

Culture
 - Schools in France
 - School schedules



- 1 2
3 4 4.1 A- I can ask and answer questions about my classes.
- 1 2
3 4 4.1 B- I say what people do using -ER verbs (I, you, he, she, on).
- 1 2
3 4 4.1 C- I can use sequence adverbs to describe my schedule.
- 1 2
3 4 4.1 D- I can talk about people reading, writing, sleeping, driving, finishing and saying things.
- 1 2
3 4 4.1 E- I know all of the school vocabulary.

4.1 - I can talk about school.

Culture
 - School supplies in France



- 1 2
3 4 4.2 A- I can ask and answer questions about things.
- 1 2
3 4 4.2 B- I can talk about what people need.
- 1 2
3 4 4.2 C- I can say what belongs to whom.
- 1 2
3 4 4.2 D- I know all of the everyday objects vocabulary.
- 1 2
3 4 4.2 E- I can talk about things in the negative using ne...ni, ni.

4.2 - I can talk about everyday objects.

Culture
 - French Expressions



- 1 2
3 4 4.3 A- I can ask and answer questions.
- 1 2
3 4 4.3 B- I can describe things using BANGS and other adjectives.
- 1 2
3 4 4.3 C- I can describe things using agreement in gender and number.
- 1 2
3 4 4.3 D- I can use il est/ils sont vs c'est/ce sont.

4.3 - I can describe everyday objects and teachers.