

Name: _____ Period: _____ Score: _____ / 20 points

SIX GOALS OF THE CONSTITUTION ESSAY

Instructions: Write/type an argumentative essay on **how the United States is doing on achieving the Six goals of the Constitution found in the Preamble**. Make sure to choose a side of whether the United States is doing well or not doing well and support your claim using three different reasons. These three reasons will be three of the six goals. Each goal of the constitution that you choose as a reason must be supported using two specific current events that have occurred in the past 15 years. (After 2000).

Attached you will find the grading rubric as well as the writing graphic organizer.

Statement of Purpose/Focus (4 points)	3 points	2 points	1 point	0 points
<p>The response is fully sustained and consistently and purposefully focused:</p> <p>The essay follows the writing graphic organizer in a clear way</p> <ul style="list-style-type: none"> · the claim of the topic is focused, clearly stated, and strongly maintained · the counter-claim is clearly addressed · logical progression of ideas from beginning to end · effective introduction and conclusion for audience and purpose 	<p>The response is adequately sustained and generally focused:</p> <p>The essay mostly follows the writing graphic organizer in a clear way</p> <ul style="list-style-type: none"> · the claim is maintained, though some loosely related material may be present · the counter-claim are included, but not completely addressed <p>The response has an evident organizational structure and a sense of completeness, though there may be minor flaws, and some ideas may be loosely connected:</p> <ul style="list-style-type: none"> · adequate progression of ideas from beginning to end · adequate introduction and conclusion · adequate, if slightly inconsistent, connection among ideas 	<p>The response is somewhat sustained and may have a minor drift in focus:</p> <p>The essay somewhat follows the writing graphic organizer in a clear way</p> <ul style="list-style-type: none"> · may be clearly focused main idea, but is insufficiently sustained · the claim may be unclear and somewhat unfocused <p>The response has an inconsistent organizational structure, and flaws are evident:</p> <ul style="list-style-type: none"> · uneven progression of ideas from beginning to end · conclusion and introduction, if present, are weak · weak connection among ideas 	<p>The response may be related to the topic, but may provide little or no focus:</p> <p>The essay hardly follows the writing graphic organizer in a clear way</p> <ul style="list-style-type: none"> · may be very brief · may have a major drift · focus may be confusing or ambiguous <p>The response has little or no discernible organizational structure:</p> <ul style="list-style-type: none"> · frequent extraneous ideas may intrude 	<p>The essay does not follow the writing graphic organizer in a clear way</p> <p>Insufficient, illegible, incoherent, off-topic, or off-purpose writing</p> <p>Insufficient, illegible, incoherent, off-topic, or off-purpose writing</p>

Evidence/Elaboration (4 points)	3 points	2 points	1 point	0 points
<p>The response provides thorough and convincing support/evidence for the controlling idea of main idea that includes the effective use of sources, facts and details. The response achieves substantial depth that is specific and relevant:</p> <ul style="list-style-type: none"> • use of evidence from sources is cited, smoothly integrated, comprehensive, relevant, and concrete 	<p>The response provides adequate support/evidence for the controlling idea or main idea that includes the use of sources, facts, and details:</p> <ul style="list-style-type: none"> • some evidence from sources is integrated, though citations may be general or imprecise 	<p>The response provides uneven, cursory support/evidence for the controlling idea or main idea that includes partial or uneven use of sources, facts, and details:</p> <ul style="list-style-type: none"> • evidence from sources is weakly integrated, and citations, if present, are uneven 	<p>The response provides minimal support/evidence for the controlling idea or main idea that includes little or no use of sources, facts, and details:</p> <ul style="list-style-type: none"> • use of evidence from sources is minimal, absent, in error, or irrelevant <p>The response expression of ideas is vague, lacks clarity, or is confusing</p>	<p>Insufficient, illegible, incoherent, off-topic, or off-purpose writing</p> <p>no evidence provided</p>
Conventions/Editing	2 point scale only	2 points	1 point	0 points
		<p>The response demonstrates an adequate command of conventions:</p> <ul style="list-style-type: none"> • some errors in usage and sentence formation are present, but no systematic pattern or errors are displayed • adequate use of punctuation, capitalization, and spelling. 	<p>The response demonstrates partial command of conventions:</p> <ul style="list-style-type: none"> • errors are frequent and severe and meaning is often obscure 	<p>The response demonstrates a lack of command of conventions.</p>